

Impact Report

June 2016

How do we know 10BH works? Our monthly Impact Reports address this fundamental question.

Report Topic: Learner readiness for lessons and teachers

Report Explanation: We cite parent and volunteer Role Model reports over the past month for eight Learners who have been re-paired with a new Role Model. These reports are from Lesson Evaluation Form responses by Role Models and parents to the question of what the Learner liked during the initial lesson with the new Role Model and how the first lesson had gone.

Andrea

Role Model report

“She seemed to know exactly what to expect and do. She was very excited to play and do the activities.”

Alexander

Parent report

“The most striking part is that he can now sit for the entire lesson, He could only sit for a few minutes when we started with the program.”

Role Model report

“Alexander loved the idea of the bag dump (when the Role Model puts out all the learning activities in their learning bags). They started with the felt story and went through basically everything in the bag. He likes reading books, especially superhero books. In addition, they played with the numbers and letter flash cards and used the playdoh.”

Nalia

Role Model report

“This was my first lesson with Nalia. She is a careful worker (e.g., picking up pieces that fell) and was enthusiastic for almost the whole hour, tiring a bit at the end, but reenergized by the Berenstein bear book.”

Guadalupe

Parent report

“I have noticed a difference in what he has learned between the teachers. I liked how this particular teacher worked with him. He was very excited for lessons to start again. Learning the alphabet and great with puzzles.”

Role Model report

“He liked all the things we did with playdough - great imagination and seems to like to work with his hands (we pretended to be pirates and hunt for buried treasure. We made a car with 4 tires and a spare, and created a

neighborhood road for it to drive on. We did a little "science" project with his dad and mom helping by creating a phone with two cups and string. He had a lot of fun with that."

Salomon

Parent report

"Salomon is a very social kid, especially since he started preschool. He is not shy and didn't take long to be friends with his teacher (during his first lesson with her). He had a good time and wanted to go on even when the time was up. I don't think the teacher had any difficulties using 10BH's Learner Centric Approach. She was focused on what he wanted to do.

Role Model report

"This was our first lesson together. Salomon was very chatty, seemed to be comfortable working with me, and was busily engaged in the activities. He knows most of his colors. He can count by rote reliably up to 10 and recognizes the numerals from 1 to 9. He can reliably count objects up to 5 or 6, more if they are in a line. He knows his name starts with S and can write his name "Slmo" with a capital S and the other letters lowercase."

Damian

Parent report

"When he started program he couldn't sit for more than 5 or 10 minutes."

Role Model report

"Damian liked most the story The Jungle Book. He was attracted at the first time he saw. He told all the story to me and his mom, and gave a lot of questions about it."

Kimberly

Role Model report

"We started off the lesson with the book "Press Here". She has seen the book before and was able to stay focused on the book to the very end, but once through was enough. She chose the transportation counters to play with. We worked on colors and counting. She was able to identify blue and purple. She counted to 2. We sorted every vehicle type. We made lines of single types of vehicles. We identified each of the vehicles. We spent a lot of time looking at the bus, specifically, the mirrors. We talked about the different parts of the bus and looked for people inside."

10BH Impact: 10BH takes an unwavering Learner Centric Approach to lessons. Role Models are asked to go to their weekly lessons prepared to explore and adapt to their Learner's interests. They are supported by staff and educational resources in order to be and remain Learner Centric. When preschool aged children experience this kind of learning in their homes, with their parents taking part, it readies them to pursue learning in the future. We believe our Learner Centric Approach and family engagement are the main ingredients that lead to our consistently strong and dynamic impact.

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